

COURSE OUTLINE

1. GENERAL

SCHOOL	HUMANITIES AND SOCIAL SCIENCES		
ACADEMIC UNIT	DEPARTMENT OF HISTORY AND ARCHAEOLOGY		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	EAR501	SEMESTER	5 th
COURSE TITLE	Neolithic Culture		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	WEEKLY TEACHING HOURS	CREDITS	
Lectures	3	5	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Special Background (Selection from Archaeology and Art History)		
PREREQUISITE COURSES:			
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes (in English)		
COURSE WEBSITE (URL)			

2. LEARNING OUTCOMES

<p>Learning outcomes</p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> - <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> - <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning</i> <p><i>and Appendix B</i></p> <ul style="list-style-type: none"> - <i>Guidelines for writing Learning Outcomes</i>
<p>Upon successful completion of the course the student is able:</p> <ul style="list-style-type: none"> - to understand the fundamental elements of the Neolithic way of life - to have knowledge of important Neolithic sites in Greece and the wider region - to recognize characteristic examples of Neolithic material culture - to distinguish the different chronological phases and geographic variations of Neolithic culture

- to understand the contribution of laboratory methods to Neolithic research
- to have a basic understanding of modern research issues of the Neolithic period

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Production of new research ideas</i>	<i>Others...</i>
	<i>.....</i>

Search for, analysis and synthesis of data and information, with the use of the necessary technology
 Adapting to new situations
 Working independently
 Working in an international environment
 Working in an interdisciplinary environment
 Respect for difference and multiculturalism
 Respect for the natural environment
 Criticism and self-criticism
 Production of free, creative and inductive thinking

3. SYLLABUS

The course focuses on the civilizations of the Neolithic period (~ 9000-3000 BC). The beginnings of the Neolithic in the Middle East and the processes that led to permanent dwelling, agriculture and livestock farming are presented. The expansion of the Neolithic lifestyle is outlined with reference to important sites in Anatolia, Cyprus and the Syro-Palestine region. Neolithic sites in Greece are presented, with an emphasis on architecture and material culture (tools, pottery, figurines, jewelry). In addition, the social units of the community and the household are approached as key components of the Neolithic society and evidence are provided on the exchange networks of the period. The research problems of the Final Neolithic are addressed and the transition to the Bronze Age is briefly described.

- É The Neolithic period. Basic concepts
- É The Mesolithic backgrounds
- É Neolithic way of production
- É Organization and use of space in the Early Neolithic
- É Material culture in the Early Neolithic
- É Organization and use of space in the Middle Neolithic
- É Material culture in the Middle Neolithic
- É Organization and use of space in the Modern Neolithic
- É Material Culture in the Late Neolithic
- É Final Neolithic and the transition to the Bronze Age
- É Economy, networks and exchange

É Archaeological indicators of ritual and cult

4. TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face to face, Distance learning										
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	Use of ICT in teaching (exploration of data sources, video and interactive platforms, use of Web resources) Use of asynchronous e-learning platform for study materials and communication with students										
TEACHING METHODS <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i> <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	<table border="1"><thead><tr><th>Activity</th><th>Semester Workload</th></tr></thead><tbody><tr><td>Lectures</td><td>39</td></tr><tr><td>Independent study</td><td>60</td></tr><tr><td>Study and analysis of bibliography</td><td>26</td></tr><tr><td>Course total (25 hours per credit)</td><td>125</td></tr></tbody></table>	Activity	Semester Workload	Lectures	39	Independent study	60	Study and analysis of bibliography	26	Course total (25 hours per credit)	125
	Activity	Semester Workload									
	Lectures	39									
	Independent study	60									
	Study and analysis of bibliography	26									
Course total (25 hours per credit)	125										
STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i> <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i> <i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	Assessment - Grading Process Written examination with multiple components (concept definition questions, multiple choice questions, short answer questions, combination-critical understanding questions)										

5. ATTACHED BIBLIOGRAPHY

- Suggested bibliography:

Θεοχάρης, Δ. Ρ. 1993. *Νεολιθικός πολιτισμός*. Αθήνα : Μορφωτικό Ίδρυμα Εθνικής Τραπέζης.

Παπαθανασόπουλος, Γ. Α. (επιμ.) 1996. *Νεολιθικός πολιτισμός στην Ελλάδα*. Αθήνα : Μουσείο Κυκλαδικής Τέχνης.

Σάμψων Α. 2006. *Προϊστορία του Αιγαίου*. Παλαιολιθική – Μεσολιθική – Νεολιθική, Αθήνα: Εκδ. Ατραπός.

Χουρμουζιάδης, Γ. 1973. *Η Ανθρωπόμορφη Ειδωλοπλαστική της Νεολιθικής Θεσσαλίας. Προβλήματα Κατασκευής, Τυπολογίας και Ερμηνείας*. Θεσσαλονίκη.

Ελληνική Ιστορία στο Διαδίκτυο: *Προϊστορία-Πρωτοϊστορία*. 2007. Ίδρυμα Μείζονος ελληνοισμού (<http://www.ime.gr/chronos/gr/prehistory.html>)

- Handbooks:

Θεοχάρης, Δ. Ρ. 1993. *Νεολιθικός πολιτισμός*. Αθήνα: Μορφωτικό Ίδρυμα Εθνικής Τραπέζης [Κωδ. στον

Εύδοξο: 59376247]

Καραλή, Ι. 2011. *Νεολιθικός πολιτισμός*. Αθήνα : Καρδαμίτσα [Κωδ. στον Εύδοξο: 12759389]

Τουλούμης, Κ. 1999. *Πριν από την ιστορία. Μια εισαγωγή στη προϊστορική αρχαιολογία*. Θεσσαλονίκη: Βάνιας [Κωδ. στον Εύδοξο: 5772]