

COURSE OUTLINE

(1) GENERAL

SCHOOL	School of Humanities and Social Sciences		
ACADEMIC UNIT	Department of History and Archaeology		
LEVEL OF STUDIES	Undergraduate studies		
COURSE CODE	EIS502	SEMESTER	5th
COURSE TITLE	Roman history		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
	Lectures	3	5
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	General background		
PREREQUISITE COURSES:	All previous courses on ancient History		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	No		
COURSE WEBSITE (URL)			

(2) LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

The course aims to show aspects of Roman history, based mainly on literary sources or inscriptions. Students also get in touch with religious, social and cultural aspects. After the completion of the courses the students will be able to comprehend the political history basic elements of daily life, as well as to know the most important primary sources.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
	<i>Respect for difference and multiculturalism</i>
<i>Adapting to new situations</i>	<i>Respect for the natural environment</i>
<i>Decision-making</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Working independently</i>	<i>Criticism and self-criticism</i>
<i>Team work</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an international environment</i>
<i>Working in an interdisciplinary environment</i>	<i>Others...</i>
<i>Production of new research ideas</i>

Working in an interdisciplinary environment

Search for, analysis and synthesis of data and information, with the use of the necessary technology

(3) SYLLABUS

Literary sources, papyri, inscriptions and coins
 Romans and their dominion over the Mediterranean.
 The end of the Hellenistic Kingdom and of res publica
 Augustus
 Roman economy and society
 The dynasties of the 1st and 2nd century AD
 The hard 3rd century
 The Tetrarchy and Constantine the Great

TEACHING and LEARNING METHODS - EVALUATION

<p>DELIVERY <i>Face-to-face, Distance learning, etc.</i></p>	Face to face in the classroom																							
<p>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i></p>	Powerpoint and use of eclass																							
<p>TEACHING METHODS <i>The manner and methods of teaching are described in detail.</i></p> <p><i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	<table border="1"> <thead> <tr> <th data-bbox="667 434 1002 495">Activity</th> <th data-bbox="1002 434 1326 495">Semester workload</th> </tr> </thead> <tbody> <tr> <td data-bbox="667 495 1002 562">Lectures</td> <td data-bbox="1002 495 1326 562">50</td> </tr> <tr> <td data-bbox="667 562 1002 629">Study</td> <td data-bbox="1002 562 1326 629">50</td> </tr> <tr> <td data-bbox="667 629 1002 696">Analysis of the bibliography</td> <td data-bbox="1002 629 1326 696">25</td> </tr> <tr> <td data-bbox="667 696 1002 763"></td> <td data-bbox="1002 696 1326 763"></td> </tr> <tr> <td data-bbox="667 763 1002 831"></td> <td data-bbox="1002 763 1326 831"></td> </tr> <tr> <td data-bbox="667 831 1002 898"></td> <td data-bbox="1002 831 1326 898"></td> </tr> <tr> <td data-bbox="667 898 1002 965"></td> <td data-bbox="1002 898 1326 965"></td> </tr> <tr> <td data-bbox="667 965 1002 1032"></td> <td data-bbox="1002 965 1326 1032"></td> </tr> <tr> <td data-bbox="667 1032 1002 1099"></td> <td data-bbox="1002 1032 1326 1099"></td> </tr> <tr> <td data-bbox="667 1099 1002 1160">Course total</td> <td data-bbox="1002 1099 1326 1160">125</td> </tr> </tbody> </table>		Activity	Semester workload	Lectures	50	Study	50	Analysis of the bibliography	25													Course total	125
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<p>STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	Evaluation in Greek with open-ended questions																							

(4) ATTACHED BIBLIOGRAPHY

K. Μπουραζέλης, Οι τρόφιμοι της λύκαινας, Αθήνα 2017
M. Rostovtzeff, Ρωμαϊκή Ιστορία, Αθήνα 2010

