

COURSE OUTLINE

GENERAL

SCHOOL	School of Humanities and Social Sciences		
ACADEMIC UNIT	Department of History and Archaeology		
LEVEL OF STUDIES	Undergraduate studies		
COURSE CODE	HIA_A104	SEMESTER	1st
COURSE TITLE	Classical Archaeology I		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	WEEKLY TEACHING HOURS	CREDITS	
Lectures	3	5	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	General background		
PREREQUISITE COURSES:	None		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	No		
COURSE WEBSITE (URL)	http://www.ha.upatras.gr/en/undergraduate-studies/courses/		

247. LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level,

which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area
- Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B
- Guidelines for writing Learning Outcomes

Courses offer an overview of the evolution of ancient Greek art from the very beginning until the end of the 5th century BCE. The student is instructed on the major characteristics of each period based on examples of each category of ancient art. After the completion of the lectures the student should be able to recognize the course of ancient art's evolution in each category, and to date works within the chronological frames of each period.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology	Project planning and management
Adapting to new situations	Respect for difference and multiculturalism
Decision-making	Respect for the natural environment
Working independently	Showing social, professional and ethical responsibility and sensitivity to gender issues
Team work	Criticism and self-criticism
Working in an international environment	Production of free, creative and inductive thinking
Working in an interdisciplinary environment
Production of new research ideas	Others...

Working in an interdisciplinary environment

Search for, analysis and synthesis of data and information, with the use of the necessary technology

248. SYLLABUS

The lectures examine ancient Greek art, from its beginning, in the early 1st Millennium BC, until the high classical times (400 BC). In this context the main historical and social conditions are analyzed that led to the evolution of art from the Early Geometric times (1000-900 BC) onwards, as well as the main art genres (sculpture, vase-painting, architecture) of each period with their characteristic examples.

TEACHING and LEARNING METHODS - EVALUATION

<p>DELIVERY <i>Face-to-face, Distance learning, etc.</i></p>	<p>Face to face in the classroom</p>	
<p>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i></p>	<p>Powerpoint and use of eclass</p>	
<p>TEACHING METHODS <i>The manner and methods of teaching are described in detail.</i></p> <p><i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	<p>Activity</p>	<p>Semester workload</p>
	<p>Lectures</p>	<p>50</p>
	<p>Study of the bibliography</p>	<p>50</p>
	<p>Analysis of the bibliography</p>	<p>25</p>
	<p>Course total</p>	<p>125</p>
<p>STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are</i></p>	<p>Evaluation in Greek with open-ended questions</p>	

<i>accessible to students.</i>	
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249. ATTACHED BIBLIOGRAPHY

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| <ol style="list-style-type: none">1. Richard T. Neer, Τέχνη και αρχαιολογία του ελληνικού κόσμου, περ. 2500 - περ. 150 π.Χ. (Athens 2018)2. Δημήτρης Πλάντζος, Ελληνική Τέχνη και Αρχαιολογία, 1200-30 π.Χ. (Athens 2016) |
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