COURSE OUTLINE

(1) GENERAL

SCHOOL	SCHOOL OF HUMANITIES AND SOCIAL SCIENCES
ACADEMIC UNIT	DEPARTMENT OF HISTORY AND ARCHAEOLOGY
LEVEL OF STUDIES	UNDERGRADUATE

COURSE CODE	YIS202		SEMESTER	2nd

COURSE TITLE	INTRODUCTION TO SOCIAL ANTHROPOLOGY

INDEPENDENT TEACHING ACTIVITIES *if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits*	WEEKLY TEACHING HOURS	CREDITS
LECTURES AND WORKSHOPS	3	5
Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).		

COURSE TYPE *general background, special background, specialised general knowledge, skills development*	Specialized general knowledge in Social Anthropology.
PREREQUISITE COURSES:	-
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes (in English)
COURSE WEBSITE (URL)	---

(2) LEARNING OUTCOMES

Learning outcomes
The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A
- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*

- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*

- *Guidelines for writing Learning Outcomes*

The course introduces students to basic anthropological concepts and methodological tools for social and cultural analysis with special emphasis on the discussion of ethnographic fieldwork through participant observation and the notion of ethnography as method and end product of anthropological investgation. Students are further presented to the history of anthropological thought from the establishment of the discipline in the 19th centruy to the present day. Moreover reference is made to basic anthropological approaches to social and cultural phenomena with special emphasis on issues such as racism and the contruction of otherness, kinship, politics, production and exchange, symbolic systems, religion and ritual, gender and age through the discussion of ethnographic examples from different cultures.

The aim of the course is to familiarize students with basic anthropological concepts

and analytical tools and to enhance the awareness of their own ethnocentric biases through the discussion of anthropological approaches to important contemporary issues and debates in the social sciences.

After the completion of the course students are expected:
To have mastered classic and recent theoretical and methodological approaches to Social Anthropology.
To be able to conduct individual research or collaborate with other students on small or medium scale research projects.

General Competences
Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology	*Project planning and management*
Adapting to new situations	*Respect for difference and multiculturalism*
Decision-making	*Respect for the natural environment*
Working independently	*Showing social, professional and ethical responsibility and sensitivity to gender issues*
Team work	*Criticism and self-criticism*
Working in an international environment	*Production of free, creative and inductive thinking*
Working in an interdisciplinary environment	*......*
Production of new research ideas	*Others...*
	....

Production of free, creative and inductive thinking
Research for analysis and synthesis of data with the use of necessary technology
Working Independently
Team work

(3) SYLLABUS

Studying the "other" and the genesis of Social and Cultural Anthopology
Ethnocentrism, Racism and 19th century theories
20th century theories, Ethnography and particpnatn observation
Kinship
Economy, production, exchange and consumption
Politics and power. Ethnicity.
Symbolic systems
Religion and ritual
Gender and age.

4. TEACHING and LEARNING METHODS - EVALUATION

DELIVERY *Face-to-face, Distance learning, etc.*	Lectures and exercises in class and lab. Tutorials for Erasmus students.
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY *Use of ICT in teaching, laboratory education, communication with students*	ICT during lecturing, use of electronic platform e-class.

TEACHING METHODS *The manner and methods of teaching are described in detail.* *Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.* *The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS*	Activity	Semester workload
	Lectures and turorials	39
	Study and Analysis of Bibliography	26
	Fieldwork	20
	Archival research	20
	Essay Writing	20
	Course total	125

STUDENT PERFORMANCE EVALUATION *Description of the evaluation procedure* *Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other* *Specifically-defined evaluation criteria are given, and if and where they are accessible to students.*	Greek (English for Erasmus students) Written examination comprising: Open ended questions (80-100%)and optional essay presented in public (10-20%).

5. ATTACHED BIBLIOGRAPHY

- Suggested bibliography:

- Related academic journals:

Colleyn J.P. (2005)[1990], *Στοιχεία κοινωνικής και πολιτισμικής ανθρωπολογίας*, (*Elements d ' anthropologie sociale et culturelle*) μετάφραση Μ. Κουμπούρα, Αθήνα, Πλέθρον.
Γκέφου-Μαδιανού, Δ. (1999), *Πολιτισμός και εθνογραφία*, (*Culture and Ethnography*) Αθήνα, Ελληνικά Γράμματα.
Δημητρίου, Σ. (2017), *Κοινωνική εξέλιξη και σχέσεις δύναμης*, (*Social Evolution and Relations of Power)* Αθήνα, Αλεξάνδρεια.
Δημητρίου-Κοτσώνη, Σ.- Σ. Δημητρίου (1996), *Ανθρωπολογία και ιστορία*,(*Anthropology and History*) Αθήνα, Καστανιώτης.
Eriksen, T. H. (2007)[1991] *Μικροί Τόποι, μεγάλα ζητήματα*, (*Small Places, Biug Issues*) Αθήνα, Κριτική.

Evans-Pritchard, E. (1998)[1951], *Κοινωνική Ανθρωπολογία (Social Anthropology]*, Αθήνα, Καρδαμίτσας.

Hendry,J. (2011)[2008],*Οι κόσμοι ου μοιραζόμαστε*(*Sharing our Worlds*), Αθήνα, Κριτική.

Erickson, P.- L Murphy (2002)[1998], *Ιστορία της ανθρωπολογικής σκέψης*, (*A History of Anthropological Theory*) Αθήνα, Κριτική,

Laburthe-Tolra P.- J.P. Warnier (2003)[1994], *Εθνολογία-Ανθρωπολογία*, (*Ethnologie-Anthropologie)* Επιμ. Ε. Καλπουρτζή, Μετάφραση Β. Χατζάκη, Αθήνα, Κριτική.

Λίενχαρντ, Γκ. (1985)[1969], *Κοινωνική ανθρωπολογία*, (*Social Anhtropology*) Αθήνα, Gutenberg.

Σερεμετάκη, Κ,-Ν. (2017) *Εισαγωγή στην πολιτισμική ανθρωπολογία(Introduction to Cultural Anthropology)* , Αθήνα, Πεδίο.

Journals
Εθνολογία
Εθνογραφικά
Ελληνική Κοινωνία

Σύγχρονα Θέματα
Το Βήμα των Κοινωνικών Επιστημών
American Anthropologist
Current Anthropology
Journal of Modern Greek Studies
Man